

GREGG

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for Quick Reference

Fourth Edition

LESLE
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OF
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REVISED

Copyright Anthology Edition

408

409

CHURCHILL



CHURCHILL



A STUDY OF THE USSR AND COMMUNISM:

AN HISTORICAL APPROACH



The
Smashing
NEW
James
Bond!

THE SPY WHO LOVED ME

THE SPY WHO
LOVED ME

LIVE AND LET
DIE

410

SCOPE CLASSES

STARTING FRIDAY, OCTOBER 11
FRIDAYS 9:00 P.M. - 10:30 P.M.

75. KEY THEMES IN MARXIST PHILOSOPHY DR. HOWARD SELIGMAN

This course will develop the most distinctive emphases of Marxist philosophy, contrasting especially several the "materialist" against "idealistic" ways of thinking from the young Marx to the later Lenin. The relation of man and nature, the role of labor in making man, the concept of "alienation," the individual, society and social change, the theory of knowledge and truth will all be examined.

85. POLITICAL ECONOMY I BETTY GANNETT

This section of a short-term study of Marxist political economy, will deal with the origin and source of exploitation, the meaning of exploitation, the labor theory of value, the source of capitalist profits, and the concept of a "fair" day's work for a "fair" day's pay.

95. MARXISM AND THE WORKING CLASS WILLIAM ALBRITTON

The class struggle as the motive force for social development. What class exists in the U.S.? Is the U.S. a "middle class" nation? How is the structure of the American working class changing? Why is the working class more progressive class in society? Strikes struggles and the more progressive movements in American history. The workers' political movements in American history. The impact of the civil rights "movement" on the labor movement. Where is the American labor movement going?

105. AMERICAN SOCIAL CRITICS DR. HERBERT APFINKER

This course will analyze the thinking of Charles A. Beard, Walter Lippmann, William A. Williams, C. Wright Mills and W. E. B. Du Bois. The development of the ideas of each of these five leading 20th century intellectual figures will be placed against their historical backgrounds. Full student participation will be expected and encouraged.

115. AFRICAN HISTORY JOHN HENRIK CLARKE

This course will be a general survey of African history, with major emphasis on the rise and decline of independent states, kingdoms and empires of the Western Sudan (West Africa). A brief synopsis of the history of other areas of Africa will be included. The focus of the course will be directed to a review and appraisal of the events that led to the creation of modern Africa.

WESP
11/22/63
JMS
11/22-63
11/22/63

THE NEW YORK SCHOOL FOR MARXIST STUDIES

Fall Term

OCTOBER 11 - NOVEMBER 25

1963 Bulletin

Registration

The School Office will be open for registration Monday, Oct. 7 through Thursday, Oct. 10, 5:30 P.M. to 8:00 P.M. Registration will also be taken during the first week of classes, Oct. 11 through Oct. 18 from 5:30 P.M.

853 Broadway, New York 3, N. Y.

at 14 Street, Room 1922

GRamercy 3-1560

GENERAL STUDIES CLASSES

STARTING MONDAY, OCTOBER 14

MONDAYS 6:30 P.M.—8:00 P.M.

1. CURRENTS IN CONTEMPORARY AMERICAN LITERATURE

SIMNEY FINKELSTEIN

A division of 7 works. Eugene O'Neill: *Long Day's Journey into Night*—James Joyce: *From Here to Eternity*—Joseph Heller: *Catch 22*—J. D. Salinger: *The Catcher in the Rye*—Edward Albee: *Who's Afraid of Virginia Woolf?*—James Baldwin: *Another Country*—Henry Miller: *Tropic of Cancer*.

2. PROGRESS IN HISTORY

HENRY KLEIN

What is meant by the concept of "progress." The forms and forces of social struggle from earlier history to the present. Why and how one social formation gave way to another. An examination of the main stages of the social development of mankind.

3. THE PUERTO RICANS IN THE UNITED STATES

JESUS COLON

The Puerto Rican nation yesterday and today, early solidarity of Puerto Ricans and Cubans in U. S. in national liberation struggle. Mass influx of Puerto Ricans into U. S. and their relation to the labor movement. Major struggles of Puerto Ricans today: the fight for civil rights, together with the Negro people and other progressive forces, for equality in jobs, housing, schools, elections. Proposed policy and program of work.

4. INTRODUCTION TO MARXISM-Leninism

JOHN EDWARDS

An introduction to the philosophy, politics and economics of Marxism-Leninism. An examination of the development of Marxism, the challenges to it, and its applicability to the world as it is today.

5. HIGHLIGHTS OF THE AMERICAN LABOR MOVEMENT

ARTHUR SIMPSON

Beginnings, The National Labor Union, The Knights of Labor, The American Federation of Labor, The Socialist Labor Party, The W. W. W., The 1919 Steel Strike, The Communist Party, Prosperity and Decay—the 20's Depression and the C. I. O.—the 30's, World War II and After, The Labor Movement Today.

GENERAL STUDIES CLASSES

MONDAYS 6:30 P.M.—8:00 P.M.

6. CURRENT PROBLEMS IN MARXIST THEORY

DR. HENRIK APTEHEK

The following questions will be covered: What is Freedom? What is the Nature of Revolutionary Problems of the State and of political power; The economic and consequences of Religion; Is Democracy possible? What is the relationship between struggle for Socialism and for Peace? The Nature and Role of Nationalism.

7. ANALYSIS OF NEWS HIGHLIGHTS

By BETTY GANNETT and Other Members of the Faculty

This course will be given every Wednesday, beginning with October 16th, for seven Wednesdays, 7:30 P.M. An examination in depth of the leading events on the domestic and foreign scenes. A special feature will be to allow ample time for questions and discussion from the audience. \$7.00 for the series; \$1.25 single admission.

STARTING MONDAY, OCTOBER 14

MONDAYS 8:30 P.M.—10:00 P.M.

8. THE EXISTENTIALIST INFLUENCE ON LITERATURE—A MARXIST VIEW

SIMNEY FINKELSTEIN

How Marxist philosophy differs from Existentialism; Rise and development of Existentialist philosophy; Kierkegaard, Nietzsche, Heidegger; From the disillusionment of the 1910's to the Existentialist revolt of the 1930's; Camus and Sartre; The Existentialist influence on leading American writers.

9. READINGS IN MARXISM

HENRY KLEIN

Three brief Marxist classics will be read and collectively analyzed: *The Communist Manifesto*, *Wage Labor and Capital*, *Imperialism, Monopoly and Finance*. Informal, readable discussion with full student participation.

The New York School for Marxist Studies was organized four years ago. Its aim is to offer a scientific approach to the central problems facing our nation. The era in which we live has been characterized in the Age of Anxiety, of Conformity, or Episcopism; such titles reflect the growing intellectual and moral disaffection in our country. Dr. President Eisenhower's answer was the appointment of a Commission on National Purpose, which was charged with discerning one, if possible. Our answer is a renewed determination to teach and study Marxism, which we think offers valid answers.

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Never has knowledge been more necessary for young people than in their search for a place in tomorrow's world. The members of SOGOTR believe that all youth—teenagers, college students, young workers—ought to know, and are trying to provide conditions in which to broaden our knowledge and improve our understanding of this changing, perplexing and exciting age.

SCOPE believes that knowledge can be achieved and internal conformity and spats avoided only through continual study and discussion. All students are encouraged to participate actively, as the goal of SCOPE is to provide a unique opportunity for study and discussion of Marxism.

With the founding of the M. Y. School for Marine Studies, SCOFF chose to become an organic part of the School, while retaining full autonomy as to its own curriculum. It participates in the conducting of the School as a whole, and simultaneously has full responsibility for its own particular program.

Any one may attend. The School welcomes everyone, regardless of previous education, of nationality, color, creed, or political belief. The teachers are men and women of considerable experience as teachers and in the labor and progressive movements of our nation. They believe that Marxism is the most enlightening philosophy available for comprehending the world in which we live.

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The School offers courses in economics, politics, history, philosophy, literature, music and other arts.

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WHO FINANCES THE SCHOOL?
The students through their excess funds are the largest source of income. Expenditures are kept to an absolute minimum. We have no paid personnel nor do we plan on having any during the coming school year. Even the School cannot operate on the basis of the student fees alone; hence we shall attempt a continual program of money-raising through affairs, donations, and other old underbrags by our students and friends.

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Fees are \$6.00 for regular courses (7 sessions, 145 hours per session). For double courses (7 sessions, 3 hours per session) the fee is \$10.00. For college and high school students the fee is \$3.00 per course; \$8.00 for a double course. Fees are payable in full at registration; where this consists of half payment will be accepted on agreements with full payment to be completed not later than the third session of the class. Scholarships are offered, both partial and complete. Ask for a scholarship application at the office.

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Where 10 people or more wish to attend a class but have difficulty in coming to the central School, extension classes, taught by members of the School Faculty, will be organized. The fees for such classes will be the same as at the School itself, plus the instructor's fare. Arrangements for such Extension Classes may be made at the office.

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GENERAL STUDIES CLASSES

STARTING MONDAY, OCTOBER 14
MONDAYS 8:30 P.M.—10:00 P.M.

10. LOS PUERTORRIQUEÑOS EN LOS ESTADOS UNIDOS

JESUS COLON

Puerto Rico ayer y hoy. Primeras luchas de cultura y participación en Estados Unidos por la liberación nacional de Cuba y Puerto Rico, en el siglo pasado. Luchas sociales de boicots, relaciones con el movimiento obrero. Luchas más importantes en la actualidad: por los derechos civiles, por la igualdad en los empleos, escuelas, casas, hospitales, en salud y educación especial. Movimiento con el pueblo Negro y las demás fuerzas progresistas. Preparaciones para principios y programas de trabajo entre los puertorriqueños de Nueva York.

11. AMERICAN CAPITALISM TODAY

DR. HYMAN LUNER

The development of the American economy since World War II, including: The growing economic role of the government, the arms economy, the impact of automation and the growing problem of unemployment, the postwar economic cycle, such concepts as "people's capitalism", "welfare state" and similar recently proposed steps will also be examined.

12. THE CIVIL WAR PERIOD IN U. S. HISTORY: 1850-1870

DR. HERBERT APFTHIMER

This course will analyze the Causes, Consequences and the Civil War. It will deal with the roots of the conflict, class structure and struggles, North and South, the displacement of the conflict, the Negro people's role in it, the socio-economic and political results of it. Careful attention will be given to the differing interpretations of the War now current.

SEMINAR: MARX'S CAPITAL, VOL. I

An intensive study of Marxist political economy based on Marx's Capital, Vol. I. The concepts will be thoroughly examined. Independent work on any critically examined. Independent work on any second topics is expected of each student. Time and length of course will be determined in discussion with the students. Admission by interview only. Some previous study of political economy and historical materialism required.

SCOPE CLASSES

STARTING FRIDAY, OCTOBER 11
FRIDAYS 7:00 P.M.—8:30 P.M.

15. AN INTRODUCTION TO MARXISM

JOHN WISSE

Intended mainly for those who have not previously studied Marxism-Leninism. An examination of the development of Marxism-Leninism, its philosophy, politics and economics, the challenges to it, and its applicability in today's world.

25. DIALECTICAL AND HISTORICAL MATERIALISM

EDWARD J. ROSEN

A careful examination of the roots, concepts and methodology of the Marxist-Leninist philosophical and historical study of the world. This three-term course will deal with Marxist attitudes towards science, logic, historical change, revolution, freedom, society, etc. For beginners and those who have not made a detailed study of Marxist-Leninist philosophy.

35. ECONOMICS OF DISARMAMENT

VICTOR PERLO

Hopes and fears of the American people concerned with disarmament. Is disarmament possible? Will disarmament cause a depression and higher unemployment? How disarmament can help win civil rights. Disarmament, peaceful coexistence and socialism.

45. PEACEFUL COEXISTENCE

DR. HERBERT APFTHIMER

This course will study the relationship between Marxism and the struggle against war. A historical and analytical examination with attention given to current views and differences on the theory of Peaceful Coexistence.

55. THE ROAD TO NEGRO FREEDOM

JAMES JACKSON

This course will show how the Negro people's struggle for equality and freedom requires the change of the struggle of the working class and all progressive social forces for a historic offensive against the signs of the monopolies and for fundamental social reform.

65. WRITERS' WORKSHOP

ROBERT FORREY

Students will submit manuscripts for reading and group discussion. All type of material welcomed: poetry, stories, essays, etc. Fridays, from 7 to 10 P. M. Fee \$10.00.